

Trauma Awareness Skills Training for Lawyers Working with Children and Young People

Date & Time	Wednesday 11 September 2019, 2.00pm to 6.00pm Saturday 26 October 2019, 10.00am to 2.00pm Wednesday 27 November 2019, 2.00pm to 6.00pm Saturday 14 December 2019, 10.00am to 2.00pm Wednesday 15 January 2020, 2.00pm to 6.00pm Saturday, 15 February 2020, 10.00am to 2.00pm
Venue	Law Society of Ireland, Blackhall Place, Dublin 7
Fee	€850
Discounted* Fee	€700
CPD Hours	2019: 14 Hours Management and Professional Development Skills (By Group Study) 2020: 8 Hours Management and Professional Development Skills (By Group Study) Total: 22 Hours Management and Professional development Skills (By Group Study)
Event Code	S1953

Aim and Objectives

This training is aimed at solicitors and barristers who work with children, young people and their families. This course is tailored for lawyers who wish to gain the practical skills to communicate effectively and take instructions from children and young people.

Research on children's experiences of the justice system conducted by the EU Fundamental Rights Agency found that children who engage with the justice system respond better to professionals who have received targeted training on working with children.

Our innovative course provides hands on practical skills training in how to take instructions from children equipping participants with effective active listening and interviewing. Coupled with skills training, participants will gain an understanding of child development, how to avoid secondary traumatising of children and methods of self-care.

The training will be delivered in small group sessions through interactive lectures, examining real life scenarios, role plays and best practice demonstrations. Participants will be required to engage in reflective practices and peer learning.

Please note: The maximum number of participants on this course will be 30.

Programme Leader: Julie Ahern, Access to Justice Manager, Children's Rights Alliance

Modules Outline

Module 1 - Taking Instructions 1: Foundation Skills

This module will provide lawyers with the foundation skills for taking instructions from children and young people. It will be delivered through demonstrations and scenario based role-plays.

Learning Outcomes

- Introduction and overview of the session aims and intended learning outcomes
- Understanding active listening methodology as it relates to taking instructions and working with children
- Interactive demonstration of best practice tools and skills that can be used when in a consultation with children and when taking instructions from children
- Practical role play for participants to practice using tools and skills
- Reflection and group discussion on the learning from the session

Instructor: Caroline O'Sullivan, Director of Services, ISPCC

Caroline is responsible for ensuring the provision of high quality, accessible child-centred services to children and families across the country.

Caroline began working with the ISPCC as a volunteer in 1992 and joined the staff team in 1996. She has worked in various roles during this time and has been Director of Services since 2007. Prior to joining the ISPCC, Caroline worked as a social worker, youth worker and community development worker within both the statutory and voluntary sector. Caroline was seconded from the ISPCC to the National Children's Office to establish and run the first Dáil na nÓg, was later appointed to the National Children's Advisory Council and following this onto the National Advisory Council for Better Outcomes, Brighter Futures, the national policy framework for children and young people. Caroline was the voluntary sector representative on the Garda Vetting Implementation Committee, a member of the Board of the Children's Rights Alliance for seven years and is currently a member of the TUSLA National Commissioning Working Group.

Module 2 - Taking Instructions 2: Instructions

This module will build upon the skills in taking instructions module one and provide lawyers with practical best practice skills and tools for taking instructions from children and young people. It will be delivered through demonstrations and scenario based role-plays.

Learning Outcomes

- Reflective discussion of experience in taking instructions from children and young people in practice
- Interactive demonstration of best practice tools and skills for taking instructions
- Reflection and group discussion on the learning from the session

Instructor: Andy Sirel, Senior Associate, JustRight, Scotland

Andy heads our Scottish Refugee & Migrant Centre. He has an LLM in International Human Rights Law and has been working in human rights law since 2010. Andy is a specialist in representing migrant children and young people, with a particular expertise in working with unaccompanied asylum seeking children, child victims of trafficking, and children in care. He represents migrant children in the national asylum and trafficking identification procedures, the immigration and asylum tribunals, and in Judicial Reviews in the Court of Session. He regularly delivers training across the UK on a wide range of areas relating to best practice in working with children and young people. He currently sits on the Law Society of Scotland's Immigration & Asylum Sub-Committee as well as the Scottish Government's Child Trafficking Strategy Group

Module 3 - Working with Trauma: Skills for Lawyers

This module will equip lawyers with an understanding of effects of trauma and secondary traumatised and the knowledge and skills to trauma inform their practice. This session will be delivered through a mix of interactive lectures, demonstrations and scenario based role-plays.

Learning Outcomes

- Understanding of the theory of trauma and secondary traumatised and how it can impact on children and young people lawyers are in contact with
- Understanding the signs of trauma and how lawyers can respond appropriately
- Insights into children's experiences of the justice system as victims, witnesses or parties to a case
- Interactive demonstration of best practice tips and tools to avoid secondary traumatised of children and young people
- Practical role play for participants to practice using tools and skills
- Information session on supports and services for children and young people
- Reflection and group discussion on the learning from the session

Instructor: Dr Sharon Lambert, Lecturer, University College Cork

Sharon joined the teaching staff in the School of Applied Psychology in 2014 following a number of years working within community based settings that provide supports to marginalised groups and promote social inclusion. Sharon's research interests revolve primarily around the impact of trauma on development, its link with substance misuse and mental health and consequent considerations for service design and delivery. Sharon conducts research with community based partners such as addiction, homelessness, criminal justice and educational organisations. The research looks at both primary psychological trauma (ACEs) and secondary traumatic stress. The impact of trauma on wellbeing and outcomes is explored and her focus is on using this information to develop, implement and evaluate theoretically driven interventions aimed at fostering capacity building and increasing social inclusion.

Sharon regularly delivers training to professionals working in front line services in addition to national and international conference participation. She has delivered training seminars to the Metropolitan Police in the U.K. and to the National Bureau of Criminal Investigation in Ireland. Sharon has also acted as a special advisor to Garda Working Groups, UK Home Office, the National Ambulance Service and the EU.

Module 4 - Understanding Child Development and Child Protection for Lawyers

This module will provide lawyers with an understanding of child development, attachment theory and how they affect legal practice. The module will also give lawyers an understanding on child protection law and the different indicators of harm. This session will be delivered through interactive lectures, questions, and answers.

Learning Outcomes

- Stages of child development
- Attachment theory and how it impacts on legal practice
- Understanding the different stages of child development
- Understanding Child protection indicators of harm and how lawyers should respond

Instructor: Emma Byrne- McNamee, Course Facilitator and Consultant, Carlow and Kilkenny County Childcare Committees

Emma has worked for thirty years within settings, projects and initiatives, focused on transforming outcomes for children and families.

Her main experience is in services for young children; however, she has worked across the child and family field, using evidence based and evidence informed interventions and approaches, in partnership with parents, early childhood educators, teachers and health professionals. Currently, Emma combines lecturing and student supervision in several Higher Education Institutions, with research projects and consultancy roles.

Module 5 - Self-Care for lawyers

This module will provide lawyers with tips, tools and insights into how incorporate self-care into their practice.

Learning Outcomes

- Learning how to set appropriate boundaries
- Overview of the supports and services available
- Tools and tips for self-care

Instructor: Antoinette Moriarty, Psychotherapist & Law School Psychological Services Manager, Law Society of Ireland

Antoinette combines her understanding of optimum human performance, gained through her training as a Psychotherapist in London and Dublin with over 20 years' experience designing and leading professional and executive development for lawyers and other executive leaders. In addition to her private Psychotherapy and Executive Coaching practice (www.professionaltherapy.ie), Antoinette manages the Law Society of Ireland's Counselling Service and teaches a new element of professional legal education entitled 'Shrink Me - Psychology of a Lawyer'.

Module 6- Jurisprudence

This module will provide participants with an overview of the child friendly justice principles and provide insights into how lawyers can incorporate these into their practice

Learning Outcomes

- Overview of the UN Convention on the Rights of the Child and Council of Europe Child Friendly Justice Principles and their practical use in representing children
- Insights into the jurisprudence on innovative practices in the legal process
- Tips on how to engage the courts to improve the legal system for children and young people

Instructor: Dr Geoffrey Shannon, Solicitor, Chair Adoption Authority of Ireland, Child Law Expert

Geoffrey is a solicitor and is a leading authority in Child Law and Family Law. He is the current Chairman of the Adoption Authority of Ireland (AAI). In 2006, he was appointed as the Special Rapporteur on Child Protection for the Irish government. He has been re-appointed by successive Irish governments to this role as an independent legal expert. Dr Shannon has recently been asked by the European Union Agency for Fundamental Rights and the Council of Europe to assist as a child protection expert in drafting new guidelines on cybercrime for judges, prosecutors and law enforcement agencies. Dr Shannon is the recipient of several awards for his work in the area of national and international family law. These include the 2005 JCI Outstanding Person of the Year Award, the 2006 Canon Maurice Handy Award and the 2013 Irish Law Award. On 23 June 2017, Mr Justice Peter Kelly, President of the Irish High Court presented Dr Shannon with the Dublin Solicitors Bar Association Award for outstanding contribution to legal scholarship for his entire work to date.

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